



# Welcome to George Mitchell School!

Perseverance, Respect, Independence, Diversity, Excellence





# Introductions

- Benita Simmons-Head Teacher
- Tom Etheridge- Head of Primary phase
  - Bridgit Edge-Assistant Head Primary
- Janet Bergin-Miah –Assistant Head Inclusion
  - Khuram Raja- SENCO Primary Phase
  - Nihal Rashid –Early Years Leader

# School values



## PRIDE

- **PERSEVERANCE**—Enjoy the challenge
- **RESPECT**— Be kind, be safe
- **INDEPENDENCE**—Think for yourself
- **DIVERSITY**—Include everybody
- **EXCELLENCE**—Go above and beyond





# Our Curriculum

## Curriculum Intent:

- To ensure that all children are nurtured as confident, capable learners with:
- **robust language**, knowledge and skills, which is influenced by rich texts and varied experiences
- **enthusiasm, ambition** and **love of learning** and are ready for school beyond Reception.
- have enhanced **culture capital** (experiences and opportunities) developed through rich texts (literary), parent partnership and wider experiences (non-literary)
- **High expectations** of themselves and others showing self-regulation skills as well as set of positive traits (PRIDE), guiding their conduct.
- are able to read using phonics and read for enjoyment



# Reception Curriculum



	Autumn 1	Autumn 2 CL and Reading	Spring 1 UW	Spring 2	Summer 1	Summer 2
<b>Driver Project</b>	<p><i>Let's Explore</i></p>  <p>This project teaches children about the different environments that they share with others, including their homes, the school and places in their locality.</p>	<p><i>Puppets and pop ups</i></p>  <p>Puppets and Pop Ups This mini creative project explores puppets and pop up books and gives children the opportunity to make their own and use them to tell exciting stories.</p>	<p><i>Starry Night</i></p>  <p>Starry Night This project teaches children about the importance of a good night's sleep and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals and people who work at night.</p>	<p><i>Long Ago</i></p>  <p>Long Ago This project explores how the children have changed and grown since they were babies and compares life in the past to their lives today.</p>	<p><i>Big Wide World</i></p>  <p>Big Wide World This project teaches children about the global community they belong to and explores how plants, animals, communities and weather can differ around the world.</p>	<p><i>Animal Safar</i></p>  <p>Animal Safari This interest-led project teaches children about the animals that live all around the world and the importance of caring for our local and global environments.</p>
<b>Mini Project as Nursery</b>	<p> Exploring Autumn Project overview mini</p> <p>This project teaches children about the natural changes that happen during autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for the cold weather coming in winter.</p>	<p><i>Sparkle and Shine</i></p>  <p>This mini project teaches children about the celebrations and traditions that take place during the winter holiday season, both in the UK and around the world.</p>	<p><i>Winter Wonderland</i></p>  <p>This mini project teaches children about the changes that happen during winter, including the different types of weather associated with the winter season. It also explores environments that have snow all year round.</p>	<p><i>Signs of Spring</i></p>  <p>This mini project teaches children about the changes that happen during spring, including how the weather changes and festivals that are celebrated at this time of year.</p>	<p><i>Creep, Crawl and Wriggle</i></p>  <p>Creep, Crawl and Wriggle This mini project teaches children about the tiny creatures that live in their gardens and local environment.</p>	<p><i>Moving On</i></p>  <p>Moving On This mini transition project celebrates the children's successes throughout the year. It explores how they have grown and changed and supports them with the changes to come as they move from Reception into Year 1.</p>

# The 7 areas of learning and development

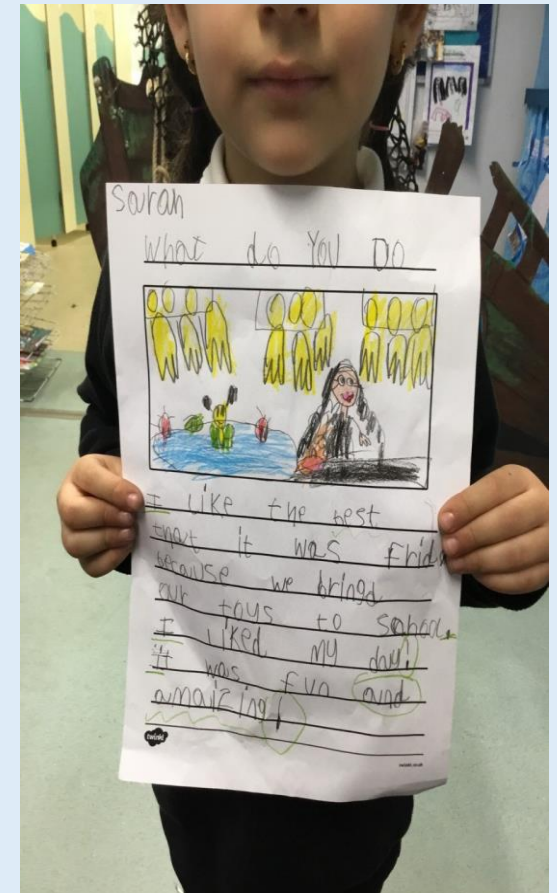
- There are seven areas of learning and development that shapes our educational programmes at our early year setting. All areas of learning are important and interconnected. Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

## There are three prime areas:

- Personal social and emotional development
- Communication and language
- Physical development

## There are four specific areas:

- Literacy
  - Mathematics
  - Understanding of the world
  - Expressive Arts and design
- 
- Characteristics of effective learning:
  - Playing and exploring
  - Active learning
  - Critical thinking





# Daily Routine-Morning

- **8:40am:** Children arrive at school and registration
- **Read Write Inc Phonics:** Children work in groups each day to learn to read and write sounds, blend and segment sounds to read and write words.
- **Snack Time:** Children are offered fresh fruit and milk or water. Milk is offered until your child's 5<sup>th</sup> birthday.
- **Maths Focus Learning:** A whole class maths lesson followed by focus group activities and free flow learning opportunities.



# Daily Routine-Lunch time

Lunch time is a happy, social time of the day. A balance of healthy menu us offered and it is published each term. Members of dinner time staff look after the children in the hall and encourage children to eat.

If your child has a food allergy or special dietary requirements, please inform us in writing on their medical forms and speak to a member of office staff.

Alternatively, children can bring their own packed lunch. As a healthy school, we encourage healthy meals with only one desert option.





# Daily Routine-Lunch time



## MENU FOR WEEK COMMENCING MONDAY, 13 MAY

Day	Halal Main Meal	Vegetarian Meal	Cheese Jacket Potato	Beans Jacket Potato	Tuna Jacket Potato	Pasta Meal
Mon 13/5	Cheesy Salmon Sub Melt with Wedges H with Vanilla Yoghurt	Cheese & Tomato Pizza with Baked Wedges with Vanilla Yoghurt				Vegan Pasta with Tomato & Basil Sauce with Vanilla Yoghurt
Tue 14/5	Halal Beef Lasagne, with Apple Strudel & Custard	Plant Based Meatball Pasta Bake, with Apple Strudel & Custard	Jacket Potato with Cheese with Apple Strudel & Custard	Jacket Potato with Baked Beans with Apple Strudel & Custard	Jacket Potato with Tuna Mayonnaise with Apple Strudel & Custard	Pasta with Cheese Sauce with Apple Strudel & Custard



How to order lunch: [ifg-psm.co.uk](http://ifg-psm.co.uk)

Lunches are free for all primary children.



# Daily Routine-Afternoon

- 12:40pm: Afternoon Registration
- Curriculum whole class session followed by focus group and free flow activities-Indoor and Outdoor.
- 3:10pm- End of school day
- Friday school closes at 1:15pm.
- Throughout the day, children in Reception experience learning through a balance of self-initiated, adult- initiated and adult-led activities.



# Registration Form



## George Mitchell School Admissions 2023 - 2024 (Early Years/Nursery)

This form should be completed by parents or carers for all new EYFS students starting George Mitchell School

\* Required

### Basic Details

Please complete the student details section. Legal names should match a Birth Certificate or Passport.

1. Student's Legal Surname \*

2. Student's preferred Surname?

3. Student's Legal Forename \*

**Waltham Forest Council**  
The Benefits Service



**Universal Infant**  
**free**  
**school meals**  
**for children in**  
**Reception, Year 1 and Year 2**



## Information for schools

To receive additional funding for your child's school please complete this form (using CAPITAL letters) and return it to your child's school.

Your first name \_\_\_\_\_ Title (Mr, Mrs, Miss, Ms) \_\_\_\_\_

Your last name \_\_\_\_\_ Date of birth / / \_\_\_\_\_

Your National Insurance/NASS number \_\_\_\_\_

Your partner's name \_\_\_\_\_ Title (Mr, Mrs, Miss, Ms) \_\_\_\_\_

Your partner's last name \_\_\_\_\_ Date of birth / / \_\_\_\_\_

Partner's National Insurance/NASS number \_\_\_\_\_

Your/your partner's address \_\_\_\_\_



\_\_\_\_\_ Postcode \_\_\_\_\_

\_\_\_\_\_ Number \_\_\_\_\_ Mobile \_\_\_\_\_

### Child/Children's details

1 Child's first name \_\_\_\_\_ Child's last name \_\_\_\_\_

Date of birth / / \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_

Relationship to you \_\_\_\_\_

Name of school \_\_\_\_\_

2 Child's first name \_\_\_\_\_ Child's last name \_\_\_\_\_

Date of birth / / \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_

Relationship to you \_\_\_\_\_

Name of school \_\_\_\_\_

# Tapestry Learning Journals:



## What is Tapestry?

Tapestry is an online tool that allows us to make a learning journey for your child in Reception.

We can add photographs, videos and comments of your child's learning and then link these to the Early Years Curriculum. These are called observations.

We use the Tapestry app on the iPads in school to record these observations.



# Attendance and Punctuality



Classroom doors open at 8.40am

Parents and carers have a legal duty to ensure your child gets a full time-education. Usually, that means going into school from the age of 5 to 16.

Being in school is important to your child's achievement, wellbeing, and wider development. [Evidence](#) shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.

Data from 2019 shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage.

# School Uniform



It is preferred that shoes have Velcro closure.

Please make sure your child's clothes are labelled.

Black or White head scarves only please.

No Jewellery is allowed apart from small studs.

Bring school bags to school everyday.



## Uniform



‘Victoria 2’ School Uniform Shop, 246 Hoe Street, Walthamstow, E17 3AX and sportswear is available to buy from ‘Fashion Stop School Wear’, 138 High Street North, East Ham, E6 2HT.





# Parent Partnership



We take immense pride in our strong and positive relationships with parents.

We establish the relations through:

- Tapestry
- Parents workshops
- Parent volunteers
- Informal daily chats
- Parents meetings
- Class Dojo
- Flexible induction program for Reception children





# Wrap around care

- Our Breakfast Club starts at 7:30am. You can apply for a place for your child through our school office.
- We run many after school clubs, most at no cost. Clubs finish at 4:15pm and include sports clubs, plus drama, homework club, computing, Innovation Pod and much more.



# What Happens Next?

- Group play sessions on 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> June-10:00-11:00am.
- Stay and play session in Reception on 3<sup>rd</sup> July 2024.
  
- Further information about start dates and class names will be shared before the Stay and Play sessions.
  
- School Website: [Georgemitchellschool.com](http://Georgemitchellschool.com)
- [George Mitchell School Home : George Mitchell School](http://George Mitchell School Home : George Mitchell School)

### Important Dates for Parents

<b>Group A</b>		<b>Group B</b>	
Wednesday 3 <sup>rd</sup> July 9:00-10:00am	<b>Stay and Play session</b>	Wednesday, 3 <sup>rd</sup> July 10:15-11:15am	<b>Stay and Play session</b>
Wednesday and Thursday 4 <sup>th</sup> and 5 <sup>th</sup> September	<b>Home Visits</b>	Wednesday and Thursday 4 <sup>th</sup> and 5 <sup>th</sup> September	<b>Home Visits</b>
Friday, 6 <sup>th</sup> September	<b>Attend school from 8:40-11:40am</b>	Friday, 6 <sup>th</sup> September	<b>No school for group B</b>
Monday 9 <sup>th</sup> September	<b>No School for group A</b>	Monday 9 <sup>th</sup> September	<b>Attend school from 8:40-11:40am</b>
Tuesday 10 <sup>th</sup> and Wednesday 11 <sup>th</sup> September		<b>All children to attend school: 8:40-11:40am</b>	
Thursday 12 <sup>th</sup> and Friday, 13 <sup>th</sup> September		<b>All children to attend school and stay for lunch. 8:40-1:15pm</b>	
Monday 16 <sup>th</sup> September onwards		<b>All children to attend school full time</b> <i>Monday -Thursday: 8:40-3:10pm</i> <i>Friday: 8:40-1:15pm</i>	

# How to prepare children for Reception

- Independence
- Read Books
- Talk to your child and listen
- Maths through play
- Letter formation

**POSITIVITY**



Any  
Questions