



MFL Curriculum Overview

MFL	Term 1	Term 2	Term 3
EYFS	MFL not taught within these phases		
Year 1			
Year 2			
Year 3			
Year 4	<p><u>Phonetics 1 – 2</u></p> <p>UNIT 1 “Les fruits.”</p> <ul style="list-style-type: none"> • 10 familiar fruits • Introduction of the simple opinions ‘I like’ and ‘I do not like’. • Pupils will be able to express opinions about fruits they like and do not like. <p>UNIT 2 “I am able to....”</p>	<p>UNIT 3 “Les légumes”</p> <ul style="list-style-type: none"> • 10 common vegetables in their plural form with their definite articles. • Learn and use basic transactional language required take to part in a role-play activity. <p>UNIT 4 “Je me présente.”</p> <ul style="list-style-type: none"> • Pupils will present themselves both orally and in written form by creating sentences of their own using a range 	<p>UNIT 5 “En classe.”</p> <ul style="list-style-type: none"> • Pupils describe what they have and do not have in their pencil cases and/or school bag. • Using the negative form <p>UNIT 6. “Au Salon de Thé.”</p> <ul style="list-style-type: none"> • Pupils will perform a short role-play in a French tearoom.

	<ul style="list-style-type: none"> • 10 familiar activities that pupils are able or are not able to do in French. • Introduction of the negative form 	<p>of personal details including name, age, where they live and nationality.</p> <ul style="list-style-type: none"> • Pupils will focus on asking questions as well as providing accurate replies. 	<ul style="list-style-type: none"> • Pupils will write about what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.
Year 5	<p><u>Phonetics 1-3</u> UNIT 1 “Les saisons.”</p> <ul style="list-style-type: none"> • Pupils will learn the four seasons of the year along with a key feature for each season in French. • Applying opinions to say which is their favourite season and why. <p>UNIT 2 “Les glaces.”</p> <ul style="list-style-type: none"> • 10 flavours of ice-cream • Introduction of transactional language required to purchase an ice-cream. Role play activities. 	<p>UNIT 3 “Je me présente.”</p> <ul style="list-style-type: none"> • Pupils will present themselves both orally and in written form by creating sentences of their own using a range of personal details including name, age, where they live and nationality. • Pupils will focus on asking questions as well as providing accurate replies. <p>UNIT 4 “Ma Famille.”</p> <ul style="list-style-type: none"> • Describing different family members. • Possessive adjective “My” 	<p>UNIT 5. “Au Salon de Thé.”</p> <ul style="list-style-type: none"> • Pupils will perform a short role-play in a French tearoom. • Pupils will write about what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language. <p>UNIT 6 “Chez-moi.”</p> <ul style="list-style-type: none"> • Pupils will describe where they live and which rooms they have and do not have in their homes.
Year 6	<p><u>Phonetics 1-3</u> UNIT 1 “Je me présente.”</p> <ul style="list-style-type: none"> • Pupils will present themselves both orally and in written form by creating sentences of their 	<p>UNIT 3 “La date.”</p> <ul style="list-style-type: none"> • Days of the week. • Months of the year. • Numbers 1-31. 	<p>UNIT 5 “Chez-moi.”</p>

	<p>own using a range of personal details including name, age, where they live and nationality.</p> <ul style="list-style-type: none"> • Pupils will focus on asking questions as well as providing accurate replies. <p>UNIT 2 “Ma Famille.”</p> <ul style="list-style-type: none"> • Describing different family members. • Possessive adjective “My” 	<ul style="list-style-type: none"> • Pupils will be able to say the date and when their birthday is. <p>UNIT 4 “ As-tu un animal?”</p> <ul style="list-style-type: none"> • Discussing what pets pupils have and do not have. • Describing their pets. 	<ul style="list-style-type: none"> • Pupils will describe where they live and which rooms they have and do not have in their homes. <p>UNIT 6 “Les vêtements.”</p> <ul style="list-style-type: none"> • Pupils will describe what clothes they are wearing. • Pupils will be able to say and write what they are packing in their suitcase for a holiday.
Year 7	<p>Introducing Myself:</p> <p>Greetings Numbers Dates Family Members Personal ID – size/personality/description Colours Body and Illness</p>	<p>Home and Town:</p> <p>House Bedroom Jobs and activities at home Town Directions Weather</p>	<p>Daily Routine:</p> <p>School Daily Routine Time Hobbies Music Going Out Food And Drink</p>
Year 8	<p>School and Daily Routine</p> <p>Time School subjects Revision/development of opinion phrases with reasons Daily routine</p>	<p>Healthy Lifestyle</p> <p>Parts of the body Illness Food and drink Healthy living</p>	<p>Technology and Media</p> <p>Television Cinema Books Internet Social Media</p>

	Jobs at home		
Year 9	Extended Family Relationships Personal ID Relationships - family Divorce/single parent families etc Family activities	School, Employment and Future Plans School and future plans Jobs Technology Social Media	Holidays Destinations Transportation Accommodation Activities Food and drink Weather
Year 10	Family and Friends <ul style="list-style-type: none"> • Relationships with family and friends • Marriage and partnership Technology <ul style="list-style-type: none"> • Social media • Mobile technology 	Free Time Activities <ul style="list-style-type: none"> • Music, cinema and TV • Food and eating out • Sport Festivals <ul style="list-style-type: none"> • France and Customs • Francophone Festivals 	Home Town, Neighbourhood and Region <ul style="list-style-type: none"> • Home • Where I live Social Issues <ul style="list-style-type: none"> • Charity and voluntary work • Healthy and unhealthy living
Year 11	Global Issues <ul style="list-style-type: none"> • Environment • Poverty and homelessness Travel and Tourism <ul style="list-style-type: none"> • Holidays and travel • Regions of France 	My studies <ul style="list-style-type: none"> • School and subjects • Life at school and college Education Post 16 <ul style="list-style-type: none"> • University or work? • Career choices 	Revision